

REESE CHADWICK

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EDUCATION

University of Florida

Spring 2025

Bachelor of Science in Behavioral and Cognitive Neuroscience | Minor in Statistics

Honors: Summa Cum Laude

- Final GPA: 3.90
- Earned Bright Futures Academic Scholarship
- **Relevant Coursework:** Neuroimaging Applications and Analysis (STA4930), Clinical and Behavioral Neuroanatomy and Lab (CLP4421C), Infant Development (DEP4115), Regression Analysis (STA4210), Design of Elements (STA4211), Categorical Data Analysis (STA4504), Programming with Data in R (STA3100), Sensory Processes (EXP3104), Behavioral Neuroscience (PSB3340), Race and Racism (ANT3451), Abnormal Psychology (CLP3144), Statistical Modelling (STA3180)

Santa Fe College

Fall 2021 – Fall 2022

Associate of the Arts Degree

- GPA: 3.92
- **Relevant Coursework:** Development Psychology (DEP2004), Calculus 1 (MAC2311), General Chemistry w/ lab (CHM2045L), Social Psychology (SOP2002)

Buchholz High School

Fall 2017 – Fall 2021

- Weighted GPA: 4.68; Unweighted GPA: 3.97
- Graduated top 10% in class; graduated with honors

ACADEMIC INVOLVEMENT

Secretary for the University of Florida Neuroscience Club

Spring 2023 – Spring 2024

- Managed the calendar for all club events
- Created promotional and internal materials including flyers, general body meeting presentations, and meeting notes
- Collaborated with club members and club connections for community outreach

North Central Florida Society for Neuroscience Conference Committee Member

Spring 2024, 2025

- Led a panel discussion on career transitions, featuring speakers at various stages of their scientific careers
- Introduced speakers and facilitated event flow across sessions, including the Data Blitz and Poster Sessions
- Acted as a liaison between NCF SfN and conference attendees and speakers, ensuring smooth transitions between events

North Central Florida Society for Neuroscience Brain Bee Chair

Fall 2024 – Fall 2025

- Organized and led the 2024 North Central Florida Brain Bee, a neuroscience competition for high school students
- Managed outreach, recruitment, and registration, resulting in over 20 registered competitors from across 6 different schools
- Coordinated event logistics including venue setup, judge recruitment, and examination materials in collaboration with university faculty
- Successfully advanced the regional winner to compete in the USA Brain Bee national competition

International Youth Neuroscience Association Lecturer and Teaching Assistant

Summer 2024, 2025

- Taught critical neuroscientific topics to high school students of over 10 countries
- Conducted Recitations to solidify topics covered in lectures and encourage critical thinking surrounding material
- Offered ongoing mentorship to participating students past the duration of the program
- Lectured via zoom to over 300 students internationally about various neuroscientific topics including introduction to neuroscience, sensory systems, and neuroimaging

RESEARCH AND INDUSTRY EXPERIENCE

Psychometrist

Spring 2025 – Present

Railey & Associates

- Administered and scored a variety of psychological assessments for clients with diverse physical and mental disabilities across age groups
- Collaborated with forensic psychologists to determine best practices for each client and analyze test results
- Maintained confidentiality of sensitive information across over 80 clients both in person and over telehealth
- Accurately and thoroughly maintained records for each client to ensure maximum benefit both to the client and the department of disability when generating reports

Lab Manager

Spring 2025 – Present

Principle investigator: Natalie Ebner, Ph.D.

- Coordinated and led data collection sessions involving cognitive assessments, emotional response testing, and eye-tracking procedures using Pupil labs Neon
- Contributed to launching a new study, including helping finalize procedures, prepare IRB documentation, and organize data collection materials
- Collaborated on the development of a standardized method for preprocessing eye-tracking data in Pupil Labs to enhance data quality and consistency

Undergraduate Research Assistant

Spring 2024 – Spring 2025

Principle investigator: Natalie Ebner, Ph.D.

- Co-developed a study on gaze perception and aging, with preliminary acceptance into a special issue aging journal
- Conducted a senior thesis on age-related differences in trustworthiness judgments based on facial cues; project spanned one year and included literature review, study design, data analysis, and interpretation
- Designed and implemented a novel method for altering gaze direction in facial stimuli using Adobe Photoshop, tailoring it to experimental needs in social perception research
- Led a team of 6 research assistants in photoshopping over 2,500 images; conducted full quality control of all images

WORKING EXPERIENCE

Superette Wine and Provisions

Spring 2025 – Present

Waitress

- Provided knowledgeable and personalized wine recommendations, drawing from an evolving selection of organic wines curated by in-house sommeliers
- Supported coordination of large-scale wine events serving over 50 patrons, ensuring smooth service flow
- Maintained thorough knowledge of the seasonal menu to effectively guide guests through pairings and selections

Ichiban Sushi Bar

Summer 2022 – December 2024

Waitress

- Delivered warm and professional service to over 120 patrons per shift
- Catered to large parties consisting of upwards of 20 guests with the same quality of service
- Thoroughly trained new servers through coordination with management and ownership

Manager

- Created an atmosphere of organization and punctuality ensuring that all customer needs were met fully and quickly
- Supervised a team of over 10 employees, delegating tasks to maintain efficiency during high volume shifts
- Verified and balanced the cash drawer throughout the day, resolving discrepancies and maintaining accurate records

Wahoo Seafood and Grill

Waitress

Fall 2020 – Spring 2022

- Thoroughly Sanitized dining areas and kitchen equipment
- Reinforced up-to-date knowledge of menu items for allergy management and ingredient replacement when needed
- Maintained composure in stressful situations including handling large crowds on peak hours while assisting associates as necessary

UNDERGRADUATE THESIS

Age-related differences in the integration of face cues and its impact on trustworthiness evaluations

Defended Spring 2025 | Awarded Summa Cum Laude

Investigated how varying degrees of gaze aversion and facial emotion expression influence trustworthiness evaluations across the adult lifespan. The study introduced a novel facial stimulus set by systematically altering gaze direction (0px, 3px, 6px, 9px) in over 2,500 high-resolution images from the validated FACES lifespan database. A team of six research assistants was supervised in the image modification process, with all images undergoing standardized quality control. The study employed a multi-session, remote data collection protocol with 78 younger and older adult participants rating the trustworthiness of emotionally expressive faces. Advanced multilevel modeling revealed that averted gaze significantly reduced trustworthiness ratings for happy and neutral expressions, with the effect increasing with greater aversion. Older adults rated happy, fearful, and sad faces as significantly more trustworthy than younger adults, highlighting an age-related positivity bias. This project contributed to the development of a gaze-modified version of the FACES database, with preliminary acceptance of the validation paper for publication in a special issue journal on aging in collaboration with co-authors.

SKILLS

- Adobe Photoshop
- Data Analysis and Visualization in R
- Eye-tracking preprocessing and use (Pupil Labs)
- HiPerGator MRI Analysis
- Neuropsychological Testing: WISC, WIAT, WAIS, WPPSI, WMS
- Planning and Scheduling
- Team support and training
- Knowledge of Neuroscientific and Psychological topics
- Extensive statistical knowledge
- Autism testing: MIGDAS, GARS